



CGMS Secondary Resource List: 2024

Prior to starting the program, please read and annotate the following text:

- ☐ Maria Montessori. *From Childhood to Adolescence*. Appendices A, B and C. Clio Press. (Be sure to get the Clio Press version.) [PDF VERSION FOR DOWNLOAD](#)

If you would like a hard copy of this book, it is sometimes available for purchase from the NAMTA website, but is often sold out:

(<https://shop.montessori-namta.org/collections/montessori-pierson-collection>)

Prior to the first summer residency , read and annotate the following articles:

- ☐ Laurie Ewert-Krocker. [“Scaffolding for Discovery in the Third Plane”](#)
- ☐ Jocelyn Bell Swanson. [“Introducing the New Adult: Montessori’s Vital Vision for the Adolescent”](#)

Required Reading (Our STRONG recommendation is to purchase all required books at the beginning of training so they are available as you need them.)

- ☐ Rachel Kessler. [The Soul of Education](#). (prior to start of Summer I)
- ☐ Ron Ritchard, Mark Church, and Karin Morrison. [Making Thinking Visible](#). (Structures of Inquiry)
- ☐ Kelly Gallagher. [Deeper Reading: Comprehending Challenging Texts 4-12](#). (Best Practices)
- ☐ Thomas Armstrong. [You’re Smarter Than You Think: A Kid’s Guide to Multiple Intelligences](#). (Structures of Inquiry)
- ☐ Julie Stern, et al. [Tools for Teaching Conceptual Understanding, Secondary: Designing Lessons and Assessments for Deep Understanding](#). (Best Practices, Structures of Inquiry)
- ☐ Nelsen, Jane and Chip DeLorenzo. [Positive Discipline in the Montessori Classroom: Preparing an Environment that Fosters Respect, Kindness & Responsibility](#) (Leadership)
- ☐ Richard Louv. [Last Child in the Woods: Saving our Children from Nature-Deficit Disorder](#) (Erdkinder)