

CGMS Secondary Resource List:

Required and Suggested

Required Books/Readings

Prior to starting the program, please read and annotate the following text:

- Maria Montessori. *From Childhood to Adolescence*. Appendices A, B and C. Clio Press. (Be sure to get the Clio Press version.) [PDF VERSION FOR DOWNLOAD](#)

If you would like a hard copy of this book, it is sometimes available for purchase from the NAMTA website, but is often sold out:

(<https://shop.montessori-namta.org/collections/montessori-pierson-collection>)

Prior to residency (workshop) , read and annotate the following articles:

- Laurie Ewert-Krocker. "Scaffolding for Discovery in the Third Plane"
<http://files.eric.ed.gov/fulltext/EJ1077075.pdf>
- Jocelyn Bell Swanson. "[Introducing the New Adult: Montessori's Vital Vision for the Adolescent](#)"

Required Reading (Our STRONG recommendation is to purchase all required books at the beginning of training so they are available as you need them.)

Rachel Kessler. *The Soul of Education*. (prior to start of Summer I)
(https://www.amazon.com/Soul-Education-Connection-Compassion-Character/dp/0871203731/ref=sr_1_3?keywords=soul+of+education+kessler&qid=1643078616&sr=8-3)

Ron Ritchard, Mark Church, and Karin Morrison. *Making Thinking Visible*. (Structures of Inquiry)
(https://www.amazon.com/Making-Thinking-Visible-Understanding-Independence/dp/047091551X/ref=sr_1_1?ie=UTF8&qid=1494363037&sr=8-1&keywords=making+thinking+visible)

Kelly Gallagher. *Deeper Reading: Comprehending Challenging Texts 4-12*. (Best Practices)
(https://www.amazon.com/Reading-Gallagher-published-Stenhouse-Publishers/dp/B00E32JM4G/ref=sr_1_2?ie=UTF8&qid=1546528625&sr=8-2&keywords=gallagher+deeper+reading)

Thomas Armstrong. *You're Smarter Than You Think: A Kid's Guide to Multiple Intelligences*. (Structures of Inquiry)
(https://www.amazon.com/Youre-Smarter-Than-Think-Intelligences/dp/1575424312/ref=sr_1_3?ie=UTF8&qid=1546528729&sr=8-3&keywords=thomas+armstrong+books)

- Julie Stern, et al. *Tools for Teaching Conceptual Understanding, Secondary: Designing Lessons and Assessments for Deep Understanding*. (Best Practices, Structures of Inquiry)

(https://www.amazon.com/Tools-Teaching-Conceptual-Understanding-Secondary/dp/1506355706/ref=pb_img_2/141-0195172-0451474?encoding=UTF8&pd_rd_i=1506355706&pd_rd_r=6f4eda-f1c7-4249-b212-62669055f735&pd_rd_w=2Psp4&pd_rd_wg=c3By4&pf_rd_p=ce6c479b-ef53-49a6-845b-bbbf35c28dd3&pf_rd_r=MRAV2TXFVXFGWGMHC57W&pvc=1&refRID=MRAV2TXFVXFGWGMHC57W)

- Nelsen, Jane and Chip DeLorenzo. *Positive Discipline in the Montessori Classroom: Preparing an Environment that Fosters Respect, Kindness & Responsibility* (Leadership)

(<https://www.amazon.com/Positive-Discipline-Montessori-Classroom-Responsibility-ebook/dp/B09CH9Y7V4>)