

CGMS Secondary Resource List:

Required and Suggested

Special Note: All CGMS adult learners will receive memberships to the International Montessori Council (IMC- www.montessori.org). To receive a discount on the books from this organization, please wait for your membership to be processed one month after your cohort start date. An email with login information will arrive from the International Montessori Council within one month of your cohort start date. Summer Reading Workshop selection to come.

Required Books/Readings

Prior to starting the program, please read and annotate the following text:

Maria Montessori. *From Childhood to Adolescence*. Appendices A, B and C. Clio Press. (Be sure to get the Clio Press version.) [PDF VERSION FOR DOWNLOAD](#)

If you would like a hard copy of this book, it is available for purchase from the NAMTA website:

<http://www.montessori-namta.org/Books-by-Montessori/From-Childhood-to-Adolescence>)

Prior to residency (workshop) , read and annotate the following articles:

Laurie Ewert-Krocker. "Scaffolding for Discovery in the Third Plane"

<http://files.eric.ed.gov/fulltext/EJ1077075.pdf>

Jocelyn Bell Swanson. "[Introducing the New Adult: Montessori's Vital Vision for the Adolescent](#)"

Required Reading (Our recommendation is to purchase all required books at the beginning of training so they are available as you need them.)

Rachel Kessler. *The Soul of Education*. (prior to start of Summer II)

(https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=soul+of+education+kessler)

Marvin Marshall. *Discipline Without Stress*. (Module 3 Leadership)

(https://www.amazon.com/Discipline-without-Stress-Punishments-Rewards/dp/1935636898/ref=sr_1_1?ie=UTF8&qid=1494340705&sr=8-1&keywords=marvin+marshall)

Ron Ritchard, Mark Church, and Karin Morrison. *Making Thinking Visible*. (Module 6 Structures of Inquiry)

(https://www.amazon.com/Making-Thinking-Visible-Understanding-Independence/dp/047091551X/ref=sr_1_1?ie=UTF8&qid=1494363037&sr=8-1&keywords=making+thinking+visible)

Paul Epstein. *An Observer's Notebook*. (Module 4 Observation You have two options for viewing this material. There is a video series or a book. This is the link to purchase the book.)
(<https://www.montessori.org/product/an-observers-notebook/>)

Kelly Gallagher. *Deeper Reading: Comprehending Challenging Texts 4-12*. (Module 7 Best Practices)
(https://www.amazon.com/Reading-Gallagher-published-Stenhouse-Publishers/dp/B00E32JM4G/ref=sr_1_2?ie=UTF8&qid=1546528625&sr=8-2&keywords=gallagher+deeper+reading)

Thomas Armstrong. *You're Smarter Than You Think: A Kid's Guide to Multiple Intelligences*.
(Module 9 SOI II)
(https://www.amazon.com/Youre-Smarter-Than-Think-Intelligences/dp/1575424312/ref=sr_1_3?ie=UTF8&qid=1546528729&sr=8-3&keywords=thomas+armstrong+books)

Julie Stern, et al. *Tools for Teaching Conceptual Understanding, Secondary: Designing Lessons and Assessments for Deep Understanding*. (Module 5)
(https://www.amazon.com/Tools-Teaching-Conceptual-Understanding-Secondary/dp/1506355706/ref=pd_bxgy_img_2/141-0195172-0451474?encoding=UTF8&pd_rd_i=1506355706&pd_rd_r=6f4edafa-f1c7-4249-b212-62669055f735&pd_rd_w=2Psp4&pd_rd_wg=c3By4&pf_rd_p=ce6c479b-ef53-49a6-845b-bbbf35c28dd3&pf_rd_r=MRAV2TXFVXFGWGMHC57W&psc=1&refRID=MRAV2TXFVXFGWGMHC57W)

Suggested Books and Readings (not required)

Maria Montessori. "The Education of the Individual"
<https://files.eric.ed.gov/fulltext/EJ1077168.pdf>

Maria Montessori, *Education and Peace* (Summer II Seminars)
<https://www.amazon.com/Education-Peace-Clio-Montessori-Maria/dp/1851091688>

Maria Montessori *Formation of Man* (Summer II Seminars)
<https://www.amazon.com/Formation-Man-Clio-Montessori/dp/1851090975>

Community and Engagement **Valorization of the Personality**

What's the Difference

Robert Inchausti. *Spitwad Sutra: Classroom Teaching as Sublime Vocation*.
(https://www.amazon.com/Spitwad-Sutras-Classroom-Teaching-Vocation-ebook/dp/B004NY9X5M/ref=sr_1_2?ie=UTF8&qid=1546528889&sr=8-2&keywords=spitwad+sutra)

Marshall Rosenberg. *Nonviolent Communication: A Language of Life*. Encinitas, CA. PuddleDancer Press
(https://www.amazon.com/Nonviolent-Communication-Language-Life-Changing-Relationships/dp/189200528X/ref=sr_1_1?ie=UTF8&qid=1494362766&sr=8-1&keywords=non+violent+communications)

Brian Swimme. *The Hidden Heart of the Cosmos: Humanity and the New Story*.
(https://www.amazon.com/Hidden-Heart-Cosmos-Humanity-Story/dp/1570752818/ref=sr_1_1?ie=UTF8&qid=1546528980&sr=8-1&keywords=hidden+heart+of+the+cosmos)

Eckhardt Tolle. *A New Earth: Awakening to Your Life's Purpose*.
(https://www.amazon.com/New-Earth-Awakening-Purpose-Selection/dp/0452289963/ref=sr_1_1?ie=UTF8&qid=1546529025&sr=8-1&keywords=a+new+earth+by+eckhart+tolle)

Rafe Esquith, *Teach Like Your Hair's on Fire*.

(https://www.amazon.com/Teach-Like-Your-Hairs-Fire/dp/0143112864/ref=sr_1_1?ie=UTF8&qid=1494296377&sr=8-1&keywords=teach+like+your+hair+is+on+fire)

The NAMTA Journal. *The Fourth Adolescent Colloquium*. 33:3 (Summer 2008).
(<http://www.montessori-namta.org/Print-Publications/Back-Issues-of-The-NAMTA-Journal-Quarterly/33-3-The-Fourth-Adolescent-Colloquium>)

The NAMTA Journal. *Innovation within Montessori Structure: The Art of Adolescent Reform Education*
40:3 (Summer 2015)
(<http://www.montessori-namta.org/Print-Publications/Back-Issues-of-The-NAMTA-Journal-Quarterly/40-3-Innovation-within-Montessori--Structure>)